

TRACKING
|
MENTORING
|

KNOW US



GUIDE US

|
GUIDING
|
INFORMING

Know Me. Guide

Me.

Level 1

Rangiora Style

The Guy and Emma Show

Today's Session...

Ko wai au?

Who are you and who are we??

Why are we here???

*Where have we come from and
where are we going????*



Who are we?

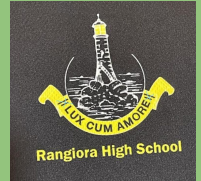
Emma Don: DNE

“The Don” “Rugby Mum”

Guy Strawbridge: STG

“That Guy” “Hockey Boss”

Henry Don : *Tech Support “Rugby Son”*





1News

<https://www.1news.co.nz> > 2024/04/25 > back-to-1984-... ⋮

'Back to 1984': School ditches open-plan classrooms

25 Apr 2024 — **Rangiora High School** principal Bruce Kearney relaxes in the school library, which has been moved into the refurbished Rakakuri building.



NZ Herald

<https://www.nzherald.co.nz> > The Country ⋮

Rangiora High School's farm: New options explored to ...

17 Apr 2024 — **Rangiora High School** is looking to expand the use of its on-site farm to offer more options for hands-on learning. After decades of running ...

Who are we?



NZ Herald

<https://www.nzherald.co.nz> > New Zealand ⋮

Rangiora High School shuts amid Covid-19 outbreak ...

4 Feb 2024 — A North Canterbury **high school** has been forced to close its doors after nearly 40 staff members contracted Covid-19 following a teacher-only ...



Stuff

<https://www.stuff.co.nz> > local-democracy-reporting ⋮

Vaping epidemic prompts cameras in school

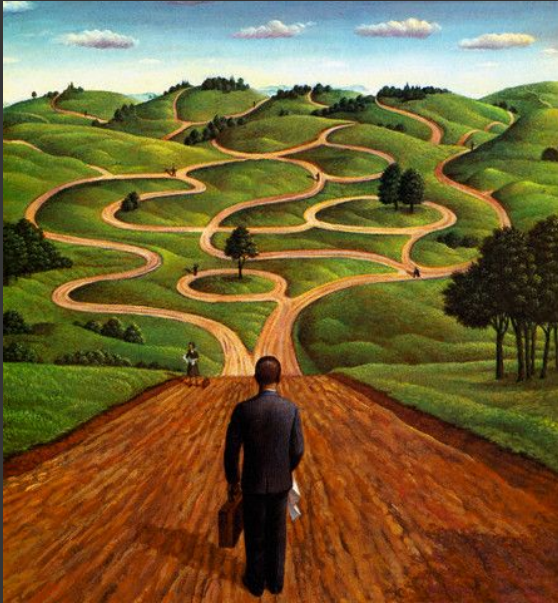
5 Sept 2023 — No compatible source was found for this **media**. Session ID: 2024-06-16 ...

Rangiora High School principal Bruce Kearny says students vape in ...

Who are you?

- Who
 - What
 - Where
 - How
-

The Journey...



A range of factors will be read aloud, step forward if the factor applies to you.





Know Me. Guide Me. #strategicplan



- ➔ *Promoting Excellence*
- ➔ *Embedding Feedforward, Feedback, Differentiation and Scaffolding in our Teaching and Learning*
- ➔ *Support with Challenges*

Health, Physical Education, Outdoor Education and Food & Nutrition Faculty Board Presentation 2023

Always striving to create a learning environment that acknowledges the past, and focuses on that future, connecting change to connectivity, enabling them to contribute positively to a thriving future.

Key Messages

- All staff are deeply engaged in the process of learning, experiencing success through learning, focused on students and culturally responsive teaching practices.
- A strategic and future focused approach through shared and responsive learning programmes that are inclusive and equitable with clear pathways for future learning, training and employment.
- Strong and positive relationships, team skills and capabilities to become better members of the community, contributing to a sustainable and thriving future.

What do your faculty bring to your students' experience?

- Building effective teaching and learning relationships with all our learners through a range of approaches and strategies.
- Engagement in all areas of the school e.g. arts, curriculum, culture and sport.
- Excellence that links to performance standards, communication and leadership.
- Calculation of success, dipping to students' strengths, systems, needs and best to respond to learners and our teaching practice.

How do you bring our staff an excellent experience? Could we represent and tell this as an embedded leadership framework of effectiveness in that learning and teaching?

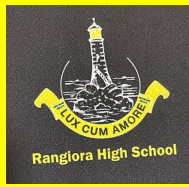
- Strong leadership and a focus on the future and the present.
- Collaborative, equity focused and culturally responsive teaching practices.
- Scaffolding opportunities for our learners.
- Clear pathways, equity focused and inclusive, ensuring all our learners are well and the learners that we have e.g. Outdoor Education.
- Connecting to our past experience, embracing challenges, learning and not being for learners.

How are your faculty assessing student progress and academic achievement, and what strategies are in place to engage students?

- Progress over and above a single performance but through the learning that is part of the way we learn.
- Learning for ourselves, for our learners and for the future.
- Network and Leadership - challenging all our learners to the best of our abilities and our own.
- Opportunity to connect, learning between home and school e.g. involving our learners in learning to cook with our chefs.
- Collaborative experiences contributing towards teaching and learning goals.
- One-on-One e.g. game play, individual fun examples.

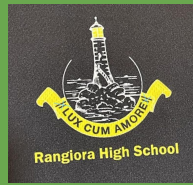
What is your greatest challenge? What are you going to do about that? How do you view that for the future?

- Moving away from our traditional contents and then teaching and learning delivery and to a more holistic approach to the experience of our learners. To make sure teachers are well and the students are well, supporting the staff to be able to change and adapt.
- Our next steps are to:
 - Have a focus on the future, the next steps, to be able to do that.
 - Engage with our learners and our staff to ensure we are all well and the learners are well.
 - Collaborative experiences contributing towards teaching and learning goals.
 - Connect to our past, embracing challenges, learning and not being for learners.
- Ensuring that the staff are well and we have the flexibility to be able to change and adapt to what we need to do for the future, together as a team and for the improvements we need to make.



2023-25
Strategic Plan.
2024 Annual
Target.pdf





The Past.

- Our department: Consistent programme with little change
- Feeder schools: PE outsourced or the “Go for a run around the field” model commonly used
- Junior PE: “What are we playing today”
- Explicit learning outcomes - verbal and visual
- Extend our top end (Merit to Excellence results Year 11-13)



The Present..

NCEA Level 1: An opportunity to prioritise learning over assessment

Leadership Model: Establish clear roles and responsibilities

Pull from the past but be open to the future

Be open to trying new things, learning and being vulnerable

Organisation & systems

[Yr 11 PE Handbook](#)

[Meetings](#)

[HPE timetable](#)



Physical Education

- PE Gram: PE gram is a reflection tool we created for students to collate and reflect upon their learning throughout the year. [PEGram](#)
- Mana in movement: Is our movement performance unit, we use the context of Softball & Korfbal which we have used for many years
- Sport ED: Who doesn't like a good Sport ED unit!

PE Gram

A year long reflective tool.
Focus: How movement
affects our hauora.

Positive
Adaptability
Do now

Minus
Literacy skills

Interesting
Align with assessment?



PE-GRAM



Last week in pe we played a more serious tournament that gained us points. It was lots of fun and I tried to participate even though I was nervous. This affected my mental hauora because although it seemed difficult I managed to push through and it wasn't as bad as I thought it would be. I showed Vā by listening to my teams ideas and staying near our goal so when we got the ball we could easily shoot goals.



Mana in Move- ment

Focus: Movement skills
[Softball Rubric](#)

Positive

- Used what worked in the past

Minus

- Less time than usual
 - No phones
- Removal of Sport & Rec

Interesting

- Chosen method of presentation
- Tech skills (google slides)

Teamwork

I am green number 4

Watch from 0.55 to 1 min

As you can see I helped my teammate to stand in a spot that would be more effective as I knew they had hit there lots so I told him to stand there so the ball wouldn't go past him and out of the diamond if it were to roll.



Sport ED

“Teamwork & Tikanga”
Focus: Kotahitanga

Positive

- Interclass tournament

Minus

- Basketball context

Interesting

- Timing in the year

Strategy	Definition
Effective communication	The process of exchanging ideas, thoughts, opinions, and knowledge so that the message is received and understood with clarity, purpose and satisfaction from both the sender and the receiver.
Tukuaa Tuhi	An older period of sentence with more expertise helps and guides a younger or less experienced person.
Feedback & Feedforward	Feedback typically tells us how we are progressing towards a goal, feed forward instead tell us what we need to do to get closer to it.
Maukahaanga	Investigate, inquire, generally support, the process of showing respect, generosity and care for others.
Supporting & Encouraging others	To encourage, comfort, help, and inspire.
Whakaunatanga	Building and maintaining positive relationships, to create a sense of belonging.
Kotahitanga	Leadership, guardianship
VS	Sharing, giving, creating, and navigating space

Basketball Sports Education

SPORTS EDUCATION - SCORING

Result:
Win = 10
Draw = 6
Loss = 2
Loss within 2 goals = 1

Uniform: 5
Which team is correct uniform
1 point deducted for each player with incorrect uniform

Warm-up: 5
Warm-up must be well organised with full participation and co-operation of the team

Dirty 10
Goal = 2 points for all gear set up on time and accurate at end of session
Referring = 4 points for control of the game
= 2 points for knowledge of rules
= 2 points for correct scoring and timekeeping

Maukahaanga: 5
Generosity, care, and respect for others.

Kotahitanga: 5
Unity and togetherness within your team.

Mangaitiranga: 5
Leadership and determination.

Points Table

Round	Game 1	Game 2	Game 3	Game 4	Game 5	Game 6	Game 7	Game 8	Game 9	Game 10	Total	Overall
1	24	21	24	75	52	26						
2	21	25	31	51	24							
3	30	22.5	24	76.5	32							

He Waka Eke Nui
(to sit in the haka)

Tea = 500
500 = 10

Draw

Round 1	Score	Round 2	Score
Game 1: L Pirates vs Black	11-22	Game 6: L Pirates vs Black	30-10
Dirty: C-225		Dirty: C-225	
Game 2: L Pirates vs C-225	14-14	Game 7: L Pirates vs C-225	37-26
Dirty: Black		Dirty: Black	
Game 3: C-225 vs Black	25-46	Game 8: C-225 vs Black	
Dirty: L Pirates		Dirty: L Pirates	

Team: L Pirates
Uniform: White

Coach	Esther
Assistant Coach	Murray
Captain	Talia
Vice-captain	Sharon
Referee 1	Murray
Referee 2	Wendy
Manager	Esther
Score/Timekeeper	Sharon
Equipment Manager	Jessica
First Aid	Sharon

Team goal: Do our best

Our why: Include everyone and be supportive

Team: Black
Uniform: Black

Coach	Steve T
Assistant Coach	Maria
Captain	Toby
Vice-captain	Morgan
Referee 1	Morgan
Referee 2	Jack
Manager	Suzanne
Score/Timekeeper	Alex
Equipment Manager	Maria
First Aid	

Team goal: Teamwork

Our why: Belong

Team: C-225
Uniform: Blue

Coach	Sam
Assistant Coach	Becky
Captain	Henry
Vice-captain	Leanne
Referee 1	Leanne
Referee 2	Debra
Manager	Amelia
Score/Timekeeper	Tanya
Equipment Manager	Zoe
First Aid	

Team goal: Make Goal

Our why: Working towards goal

Brain break! Satelites

The challenge in this game is to stop the satellites from crashing back to Earth. By using balloons, children can have a fun game that helps develop cooperation and coordination.



Moderation

What feedback have people received?



PE Gear Shed

June 17 at 11:34PM · 🌐



Hi,

Has anyone else got their external moderation back for 1.1 and found terrible feedback was given?

Health Studies - Food & Nutrition

- [Cooking with Lighthouse](#)
- [Young Sheldon](#)



Health Education

- **Underlying Concepts**
 - **Decision Making**
 - **Contexts - teaching and learning about a wide variety of Health related issues and topics**
 - **Guests, Visits, Practical Lessons, Self Reflection**

The Future...

- Contexts
- Flipping the narrative on externals
 - *Making Year 11s stay longer*
- Succession planning - model that goes beyond staffing
- Performance, biophysical, sociocultural
- Outdoor ED - SP - Gifted - Extension



Takeaways

- Top 5.....

- dne@rangiorahigh.school.nz
- stg@rangiorahigh.school.nz