

# What are we here for?



To think critically about our current planning practices



To be open to new ideas and processes



To be inspired to make change within your classroom and/or school





# **DEBATABLE PERSPECTIVES**



"Many of us may think that our job is "to teach children their colors, letters, numbers and shapes". However, if we instead view the purpose of our jobs as "to help children make sense of the world in which they found themselves," we can meet those academic goals and so very much more."

- Richard Cohen

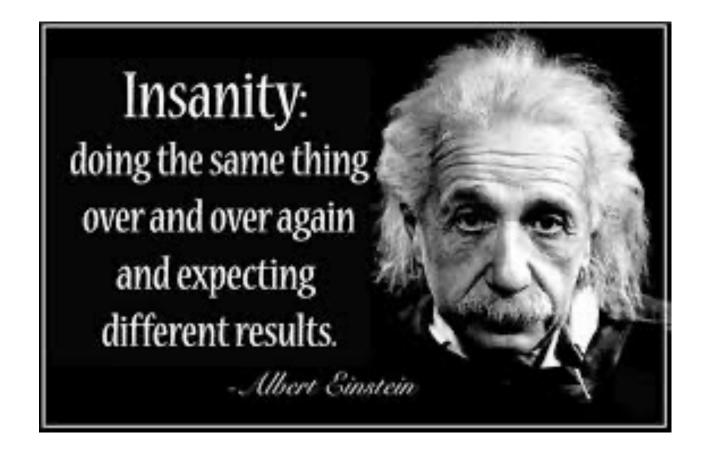


Health and Physical Education Whakataukī

'He oranga ngākau, He pikinga waiora.'

> Positive feelings in your heart Will raise your sense of self worth







### **PLANNING QUESTIONS TO CONSIDER**

Hover over audio icons for more information

#### What is going on for my learners?

What life lessons do I feel my students need to explore and learn most? What school/class values are they struggling to demonstrate?

# What is happening beyond HPE for my students?

Why is my inquiry/concept learning for the term? Where can I make cross-

curricular links? What school wide events are happening I can refer to in lesson planning?

What community/global events might I connect with within lessons?

# How can the curriculum support my learners?

How can I connect explicitly with the Key Competencies?

What HPE Underlying Concepts connect? What HPE strands/ AO's would be most appropriate?

### What's my timeframe?

What time is realistically available over the term? How much time does it take to learn?

How will I know when they have learned?

What evidence will I gather to represent their growth over time?

# © CONSIDERING THIS... □

### What physical context/s will I stage my learning?

**(**)

What experiences will I provide my students to engage them in learning?

Have I challenged my students thinking in the experiences I provide?



#### What will I do once the term is over?

**((**))

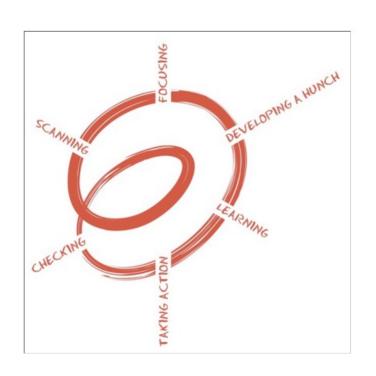
Do I have a learning and teaching review process?

What would I do differently next time?

What do my students need now?



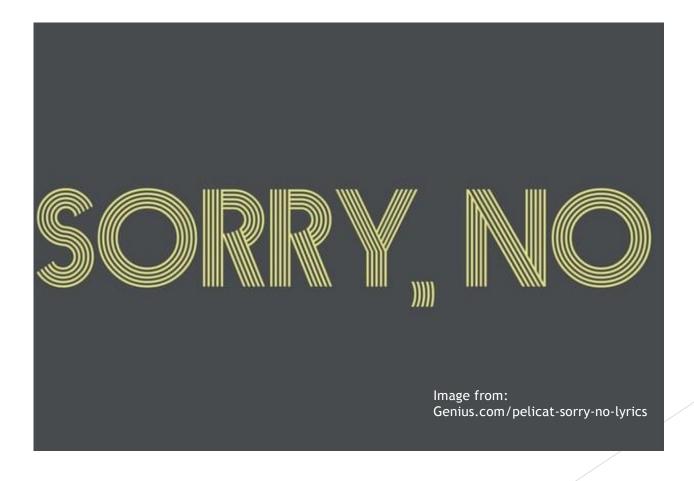




# Inquiry Based Planning



# Do you have a planning format?











### Reflect

What is the current purpose behind your HPE planning?

Is this relevant and consistent with the wider teaching and learning programme design (beyond HPE)

What is next for you from the session today?

Based on the session, what has had the most resonance for you?

What will you do when you get back to school?

Will there be a change in your practice?

Do you need support? Where will you get that from?



# Where to find more...

www.penz.org.nz

Year 1-8 Health and PE Collective - Facebook







