

How can we, as tangata
Tiriti authentically weave
mātauranga Māori into
our teaching

He waka eke noa- *A
canoe which we are all
in, with no exception.*

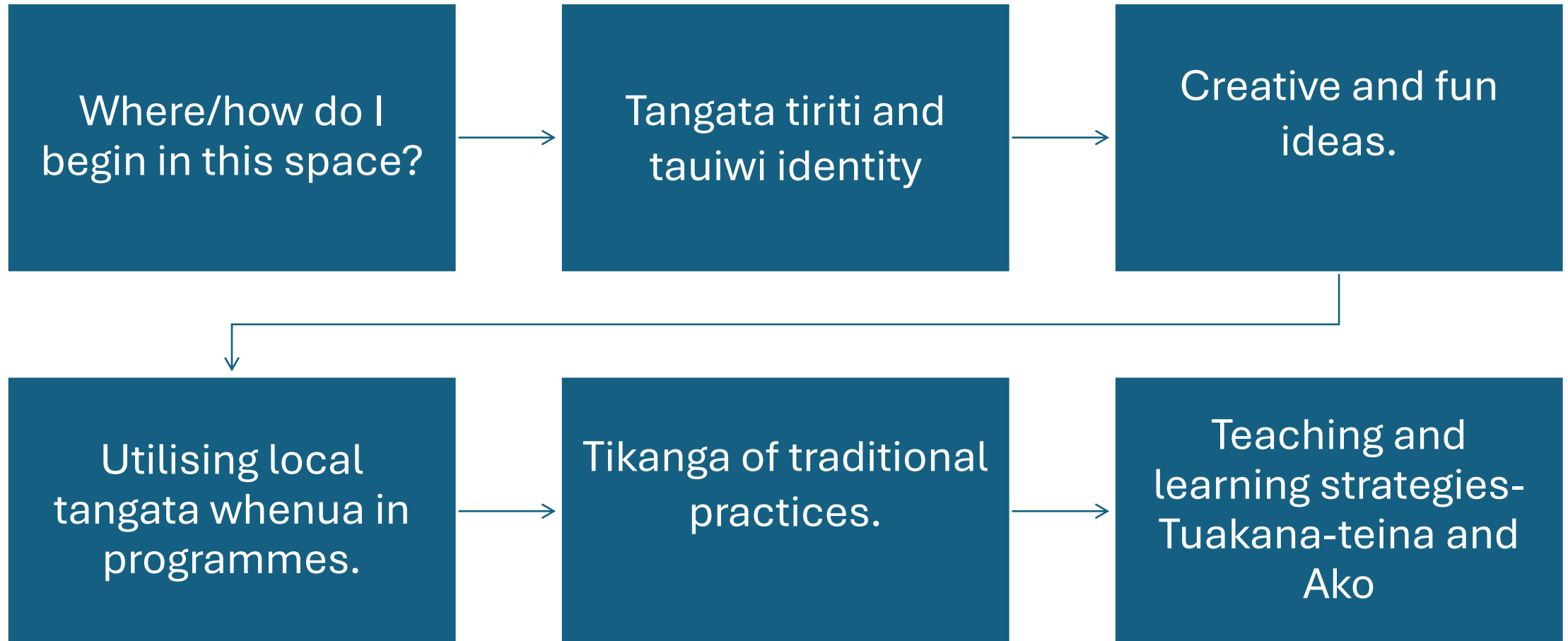


Kia ora tātou,
Ko Karioi te māunga
Ko Whaingaroa te moana
Ko Ngāti Pakeka tōku iwi
Ko Stavely te waka
Nō Whaingaroa ahau
Ko Williams tōku whānau
Ko Dave tōku ingoa
T ēnā tātou katoa

Ko Wai Au?



Topics we may explore:

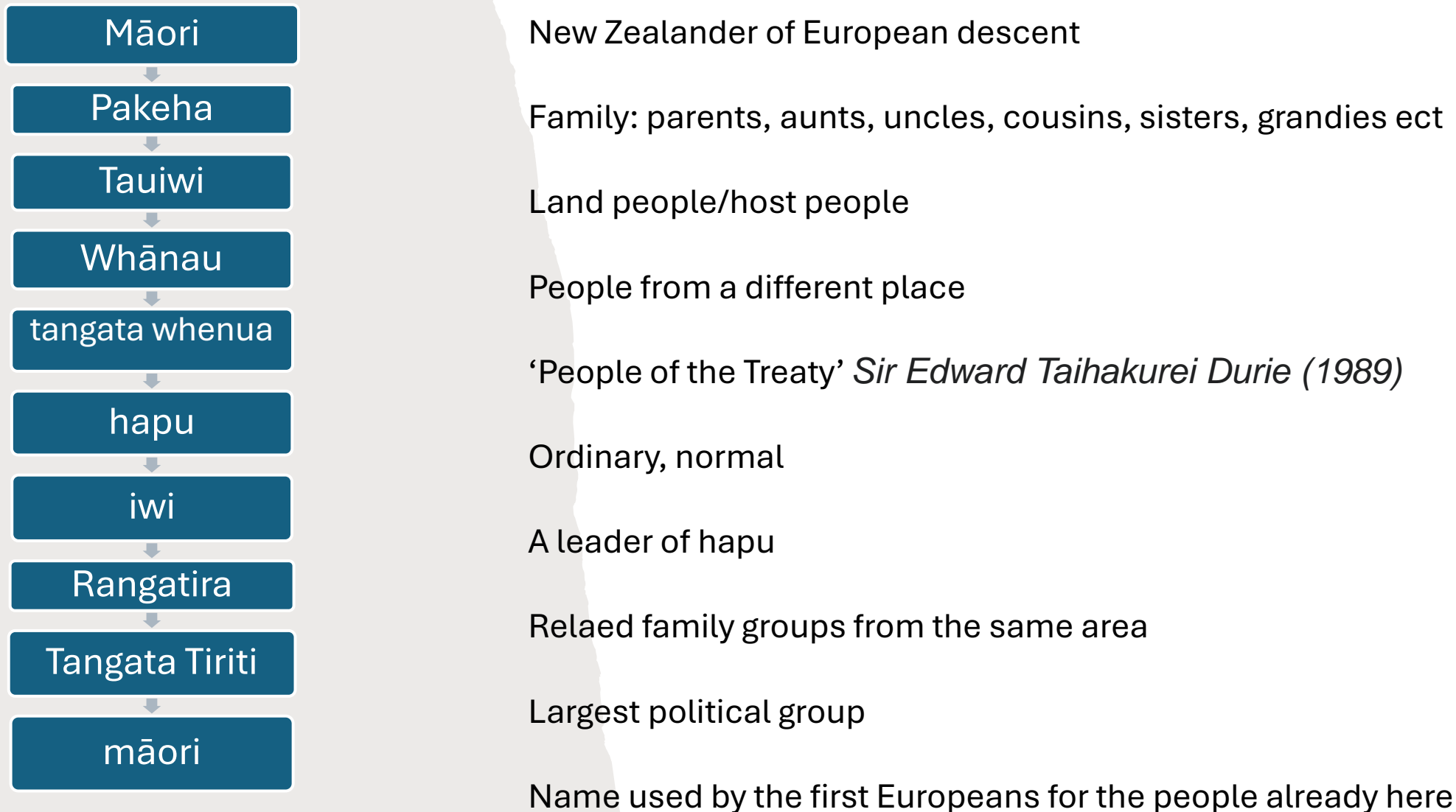


Where/how do I begin in this space?



- Karakia
- Culturally responsiveness
- Mātauranga Māori
- Kupu
- Pepeha and identity
- Mihimihi
- Resources

Tangata tiriti and tauiwi identity.






Tikanga of traditional Māori practices.

(tika-correct)

- Example Weaving- Raranga
- Preventing cultural appropriation
- Operating in a Kaupapa Māori environment
- Ask for tautoko



Utilising local tangata whenua in programmes.

Examples around the room



Creative and fun ideas

- Examples around the room

Resources

1. www.pepeha.nz
2. [Pāngarau / Support materials / Home - Mātauranga Māori \(tki.org.nz\)](http://Pāngarau / Support materials / Home - Mātauranga Māori (tki.org.nz))
3. [Te Ao Māori » Education Outdoors New Zealand \(eonz.org.nz\)](http://Te Ao Māori » Education Outdoors New Zealand (eonz.org.nz))



Teaching and learning strategies- Tuakana-teina and Ako

Ako: the concept that recognises the knowledge that both teachers and learners bring to learning interactions and affirms the value of collective learning approaches



Tuakana-teina: the concept of mentoring relationships is closely linked to traditional whānau practices and is particularly useful and relevant within workplace settings. It supports Māori learners to develop a sense of belonging within their learning environment and facilitates other support that learners may require, including vocational and personal support



Karakia Whakamutunga

Unuhia, unuhia

Unuhia ki te uru, tapu nui

Kia wātea, kia māmā ,

Te ngākau, te tinana,

te wairua i te ara tangata

Koia rā e Rongo,

Whakairia ki runga

Kia tina! Tina!

Hui e! Tāiki e!

Draw on, draw on,

Draw on the supreme
sacredness

To clear, to free the heart,
the body & the spirit of
mankind

Rongo, suspended high
above us

Draw together! Affirm!